

Bryan Corbin COMPOSITION & RHETORIC I(ONLINE) BC Survey - Results 2022 Fall (16-Week - 221S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COMPOSITION & RHETORIC I(ONLINE)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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## Bryan Corbin 2022 Fall (16-Week - 221S) COMPOSITION & RHETORIC I(ONLINE) (ENGL1301 49221S) No. of responses = 1



|         |   | Survey Re         | sult | S       |         |         |           |         |         |     |                        |
|---------|---|-------------------|------|---------|---------|---------|-----------|---------|---------|-----|------------------------|
| 3.      | Level of Agreeance:   |                   |      |         |         |         |           |         |         |     |                        |
| 1)      | Instructions for course activities and assignments  |                   | 100  |         |         | 100%    |           |         |         |     | n=1                    |
|         | were clear.   | strongly disagree | 50   |         |         |         |           |         |         | N/A | av.=3<br>md=3<br>dev.= |
|         |   |                   | 0    | 0%      | 0%      |         | 0%        | 0%      | 0%      |     | uev                    |
| _       |   |                   |      | 1       | 2       | 3       | 4         | 5       | 6       |     |                        |
| 2)      | The workload in this course was well distributed  | strongly disagree | 100  |         |         |         | 100%      |         |         | N/A | n=1                    |
|         | throughout the term.  | strongly disagree | 50   |         |         |         |           |         |         | N/A | av.=4<br>md=           |
|         |   |                   |      | 0%      | 0%      | 0%      |           | 0%      | 0%      |     | dev.                   |
|         |   |                   | 0    | 1       | 2       | 3       | 4         | 5       | 6       |     |                        |
|         |   |                   | 100  |         |         |         |           | 100%    |         |     |                        |
| ,       | The course was delivered as outlined in the syllabus.   | strongly disagree |      |         |         |         |           |         |         | N/A | n=1<br>av.=            |
|         |   |                   | 50   |         |         |         |           |         |         |     | md=<br>dev.            |
|         |   |                   | 0    | 0%<br>1 | 0%<br>2 | 0%<br>3 | <b>0%</b> | 5       | 0%<br>6 |     |                        |
| _       |   |                   |      |         |         |         |           |         |         |     |                        |
| I)      | Assessments/exams were based on material  | strongly disagree | 100  |         |         |         | 100%      |         |         | N/A | n=1<br>av.=4           |
|         | covered in assignments, readings, lectures, videos, group activities, etc.                                    |                   | 50   |         |         |         |           |         |         |     | md=<br>dev.            |
|         |   |                   | 0    | 0%      | 0%      | 0%      |           | 0%      | 0%      |     |                        |
| _       |   |                   |      | 1       | 2       | 3       | 4         | 5       | 6       |     |                        |
| 5)      | The instructor made learning relevant to my field of  | strongly disagree | 100  |         |         | 100%    |           |         |         | N/A | n=1                    |
|         | study, career, or degree.   | oliongly along to | 50   |         |         |         |           |         |         |     | av.=<br>md=            |
|         |   |                   |      | 0%      | 0%      |         | 0%        | 0%      | 0%      |     | dev.:                  |
|         |   |                   | 0    | 1       | 2       | 3       | 4         | 5       | 6       |     |                        |
| -<br>5) | The instructor used a variety of instructional  |                   | 100  |         |         |         | 100%      |         |         |     |                        |
|         | The instructor used a variety of instructional methods (examples: group discussions, student                  | strongly disagree |      |         |         |         |           |         |         | N/A | n=1<br>av.=-<br>md=    |
|         | presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) |                   | 50   |         |         |         |           |         |         |     | dev.                   |
|         |   |                   | 0    | 0%<br>1 | 0%<br>2 | 0%<br>3 | 4         | 0%<br>5 | 0%<br>6 |     |                        |
| _       |   |                   |      |         |         |         |           |         |         |     |                        |
| 7)      | The instructor provided timely feedback on my assignments.  | strongly disagree | 100  |         |         | 100%    |           |         |         | N/A | n=1<br>av.=3           |
|         |   |                   | 50   |         |         |         |           |         |         |     | md=<br>dev.:           |
|         |   |                   | 0    | 0%<br>1 | 0%<br>2 | 3       | 0%<br>4   | 0%<br>5 | 0%<br>6 |     |                        |
| _       |   |                   |      |         |         |         | 4         |         | °<br>   |     |                        |
| 3)      | The instructor exhibited professional behavior,   | strongly disagree | 100  |         |         |         |           | 100%    |         | N/A | n=1                    |
|         | treated students respectfully, and used appropriate language during class.                                    |                   | 50   |         |         |         |           |         |         |     | av.={<br>md=           |
|         | 5 5 · · · · · · · · · · ·   |                   | 0    | 0%      | 0%      | 0%      | 0%        |         | 0%      |     | dev.=                  |
|         |   |                   | U    | 1       | 2       | 3       | 4         | 5       | 6       |     |                        |

| 3.9)  | The instructor provided grades within the stated strongly disagree timeframe.  | e 100<br>50<br>0 0% 0% 0% 0% 0% 0%<br>1 2 3 4 5 6 | N/A n=1<br>av.=3<br>md=3<br>dev.=0            |
|-------|--|---|---|
| 3.10) | The instructor was accessible to answer questions<br>and explain material outside of class according to<br>office hours. | e 100<br>50<br>0 0% 0% 0% 0% 0% 0%<br>1 2 3 4 5 6 | N/A n=1<br>av.=3<br>md=3<br>dev.=0            |
| 4.    | Overall Satisfaction With This Course:   |   |   |
| 4.1)  | Please rate your overall satisfaction with the learning very Dissatisfied experience in this course.                     | d 100<br>50<br>0 0% 0% 0% 0%<br>1 2 3 4 5         | Very Satisfied n=1<br>av.=4<br>md=4<br>dev.=0 |
| 5.    | Course Recommendation:   |   |   |
| 5.1)  | How likely are you to recommend this course with Very Unlikely this instructor to a friend?                              | y 100<br>50<br>0 0% 0% 0% 0% 0%<br>1 2 3 4 5      | Very Likely n=1<br>av.=3<br>md=3<br>dev.=0    |
| 7.    | Student Demographics:  |   |   |
|       |  |   |   |
| 7.1)  | How many credits have you completed toward your degree or certific   |   | 100% n=1                                      |
|       | 0 - 30 completed credits   | ,   | 100 %   |
|       | 31 - 60 completed credits  |   | 0%  |
|       | 61 - 90 completed credits<br>91 + completed credits  |   | 0%<br>0%                                      |
|       |  | 5   | 0 /0  |
| 7.2)  | This course is instructed as:  |   |   |
|       | a face-to-face course  | e   | 0% n=1  |
|       | a hybrid/blended course (a combination of face-to-face and online instruction)   |   | 0%  |
|       | an online synchronous (students are required to participate online at a specific time)                                   |   | 0%  |
|       | an online asynchronous (students view course materials at any time)  | )   | 100%  |
| 7.3)  | This term I am currently enrolled in:  |   |   |
|       | 5 or less credit hours   | s   | 100% n=1                                      |
|       | 6 - 8 credit hours   | s   | 0%  |
|       | 9 - 11 credit hours  | S   | 0%  |
|       | 12 or more credit hours  | S   | 0%  |
|       |  |   |   |

| <sup>7.4)</sup> My current major is:   |  |      |     |  |  |  |  |  |
|--|--|------|-----|--|--|--|--|--|
| Bachelor of Applied Technology (BAT)   |  | 0%   | n=1 |  |  |  |  |  |
| Associate of Arts or Multi-Disciplinary Degree (AA)                          |  | 0%   |     |  |  |  |  |  |
| Associate of Arts in Teaching (AAT)  |  | 0%   |     |  |  |  |  |  |
| Associate of Science (AS)  |  | 0%   |     |  |  |  |  |  |
| Associate of Applied Science (AAS) in a technical area                       |  | 0%   |     |  |  |  |  |  |
| Certificate in a technical area  |  | 100% |     |  |  |  |  |  |
|  |  |      |     |  |  |  |  |  |
| <sup>7.5)</sup> I am currently a high school student taking college courses. |  |      |     |  |  |  |  |  |
| Yes  |  | 0%   | n=1 |  |  |  |  |  |
| No   |  | 100% |     |  |  |  |  |  |

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- The prompts for essays and the videos for notetaking.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- No changes and problems.
- <sup>6.3)</sup> Any further, constructive comments?
- No.